



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Benton Elementary School

SAU: RSU 49 / MSAD 49

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	118	99	73	69	65	6	67	24	3	118	0
	2009-2010	111	111	100	72	68	73	18	54	21	7	111	0
Female	2008-2009	56	55	98	82	74	70	9	73	13	5		
	2009-2010	55	55	100	69	74	76	16	53	24	7		
Male	2008-2009	63	63	100	65	64	60	3	62	33	2		
	2009-2010	56	56	100	75	63	69	20	55	18	7		
Caucasian/White	2008-2009	117	116	99	73	69	66	6	67	23	3		
	2009-2010	108	108	100	73	69	74	19	55	20	6		
African American/Black	2008-2009	2	2	100			42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	63	62	98	66	65	53	5	61	27	6		
	2009-2010	62	62	100	65	62	62	18	47	26	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	38	45	36	0	38	57	5		
	2009-2010	26	26	100	46	40	38	12	35	35	19		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100	72	69	71	6	66	23	5	114	0
	2009-2010	117	115	98	75	70	67	21	54	15	10	115	0
Female	2008-2009	55	55	100	78	78	75	7	71	16	5		
	2009-2010	55	55	100	76	70	71	27	49	15	9		
Male	2008-2009	59	59	100	66	60	67	5	61	29	5		
	2009-2010	62	60	97	73	70	63	15	58	15	12		
Caucasian/White	2008-2009	111	111	100	73	69	71	6	67	22	5		
	2009-2010	113	111	98	76	71	68	21	55	14	10		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	4	4	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	52	52	100	58	58	60	6	52	33	10		
	2009-2010	63	62	98	63	65	56	19	44	21	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100	52	44	43	0	52	32	16		
	2009-2010	19	17	89	29	39	34	6	24	41	29		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	110	110	100	66	64	67	2	65	30	4	109	1
	2009-2010	115	111	97	73	74	72	18	55	20	7	111	0
Female	2008-2009	49	49	100	73	68	70	2	71	24	2		
	2009-2010	59	56	95	82	83	78	25	57	14	4		
Male	2008-2009	61	61	100	61	61	64	2	59	34	5		
	2009-2010	56	55	98	64	65	67	11	53	25	11		
Caucasian/White	2008-2009	109	109	100	66	64	67	2	64	30	4		
	2009-2010	111	107	96	74	74	73	19	55	20	7		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	53	53	100	62	59	53	0	62	36	2		
	2009-2010	56	53	95	60	64	62	8	53	26	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	30	31	31	0	30	55	15		
	2009-2010	28	24	86	46	49	36	0	46	29	25		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	113	112	99	71	71	71	7	64	26	3	112	0
	2009-2010	106	105	99	78	71	68	9	70	13	9	104	1
Female	2008-2009	59	59	100	75	74	76	12	63	24	2		
	2009-2010	45	44	98	84	81	74	16	68	9	7		
Male	2008-2009	54	53	98	68	69	66	2	66	28	4		
	2009-2010	61	61	100	74	64	63	3	70	16	10		
Caucasian/White	2008-2009	111	110	99	71	71	71	7	64	26	3		
	2009-2010	104	103	99	78	71	69	9	69	14	9		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	60	59	98	58	62	58	2	56	41	2		
	2009-2010	53	52	98	71	66	56	4	67	19	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	14	93	21	22	33	0	21	64	14		
	2009-2010	17	16	94	44	31	29	0	44	38	19		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	118	99	83	76	70	17	66	14	3	118	0
	2009-2010	111	111	100	64	61	62	18	46	17	19	111	0
Female	2008-2009	56	55	98	76	70	68	16	60	20	4		
	2009-2010	55	55	100	55	60	61	16	38	18	27		
Male	2008-2009	63	63	100	89	82	71	17	71	10	2		
	2009-2010	56	56	100	73	63	63	20	54	16	11		
Caucasian/White	2008-2009	117	116	99	84	77	71	17	66	14	3		
	2009-2010	108	108	100	65	62	63	19	46	17	19		
African American/Black	2008-2009	2	2	100			45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	63	62	98	79	74	58	13	66	18	3		
	2009-2010	62	62	100	58	56	50	15	44	16	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	71	68	46	5	67	24	5		
	2009-2010	26	26	100	42	40	33	12	31	23	35		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100	66	62	66	13	53	22	12	114	0
	2009-2010	117	115	98	71	64	62	18	53	18	10	115	0
Female	2008-2009	55	55	100	73	70	66	15	58	22	5		
	2009-2010	55	55	100	71	60	62	16	55	16	13		
Male	2008-2009	59	59	100	59	55	67	12	47	22	19		
	2009-2010	62	60	97	72	68	63	20	52	20	8		
Caucasian/White	2008-2009	111	111	100	68	63	67	14	54	21	12		
	2009-2010	113	111	98	72	66	63	18	54	19	9		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	4	4	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	52	52	100	60	53	54	13	46	19	21		
	2009-2010	63	62	98	61	58	50	15	47	21	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100	45	44	41	6	39	35	19		
	2009-2010	19	17	89	35	39	36	12	24	35	29		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	110	110	100	62	63	66	7	55	30	8	109	1
	2009-2010	115	112	97	57	59	64	10	47	18	25	112	0
Female	2008-2009	49	49	100	57	59	65	4	53	33	10		
	2009-2010	59	57	97	63	63	64	14	49	19	18		
Male	2008-2009	61	61	100	66	66	66	10	56	28	7		
	2009-2010	56	55	98	51	54	64	5	45	16	33		
Caucasian/White	2008-2009	109	109	100	62	63	67	7	55	29	8		
	2009-2010	111	108	97	58	59	65	10	48	18	24		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	53	53	100	55	55	53	2	53	38	8		
	2009-2010	56	54	96	50	51	51	4	46	15	35		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	35	38	38	0	35	45	20		
	2009-2010	28	25	89	32	34	34	0	32	16	52		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	113	112	99	42	46	54	3	39	34	24	112	0
	2009-2010	106	105	99	61	54	63	14	47	24	15	104	1
Female	2008-2009	59	59	100	39	42	52	0	39	32	29		
	2009-2010	45	44	98	61	55	62	9	52	25	14		
Male	2008-2009	54	53	98	45	49	56	6	40	36	19		
	2009-2010	61	61	100	61	53	63	18	43	23	16		
Caucasian/White	2008-2009	111	110	99	42	46	55	3	39	34	25		
	2009-2010	104	103	99	60	52	64	15	46	24	16		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	60	59	98	27	36	40	2	25	42	31		
	2009-2010	53	52	98	48	43	49	8	40	37	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	14	93	14	15	26	0	14	36	50		
	2009-2010	17	16	94	25	28	29	6	19	44	31		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Benton Elementary School
SAU:	RSU 49 / MSAD 49
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 99	99 99	71	70 66	71 69	99	99 99	99 99	59	62 49	63 61	96	95	95
Caucasian/White	98	99 99	99 99	71	70 66	71 69	99	99 99	99 99	59	62 49	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	99 99	99 99	61	63 58	60 56	98	99 99	99 99	50	54 39	50 47			
Students with Disabilities	92	95 99	97 98	37	43 27	36 28	93	96 99	97 98	29	38 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	35	6	14	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.58

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>